

<p>Year 9</p>	<p style="text-align: center;"><b><u>Silver Arts Award.</u></b></p> <p style="text-align: center;"><b>Throughout the year pupils will be working to complete two units to achieve their silver Art Award level 2 qualification.</b></p> <p><b><u>Unit 1:</u></b> Unit 1 is about planning, achieving and reviewing a personal challenge in the arts, as well as exploring arts practice and pathways. Young people explore their chosen art form and find out how to enjoy it within their community. Young people will cover three areas:</p> <p><b>Arts challenge</b> Young people set themselves an arts challenge in their chosen arts activity – anything from choreography to printmaking, music production to theatre. It can be something they have never done before or it can be a way of extending themselves in something they already do. The young people will plan and review their achievements, and show their progress through their portfolio.</p> <p><b>Arts events</b> Young people experience live arts events like shows, exhibitions or festivals; review them and share their opinions with others through newsletters, websites or presentations.</p> <p><b>Arts research</b> Young people find out about arts activities in their area and beyond by getting involved or by interviewing people. They also research arts training opportunities and jobs, to help them consider what they can do in the future.</p> <p><b><u>Unit 2:</u></b> In Unit 2, young people plan and carry out an arts project. This unit is all about leadership, and the project may be anything from organising an event as part of a team, running clubs or workshops, to passing on skills to others. To complete the arts leadership unit, young people need to:</p> <p><b>Plan</b> Prepare their arts leadership project by identifying the qualities of a leader and the leadership skills they want to develop. They work out the purpose of the project, and consider how they will take care of practical issues.</p> <p><b>Do</b> Deliver their project, showing effective leadership including reflection on how they are developing their leadership skills and their ability to work with others.</p> <p><b>Review</b> Collect feedback on their leadership and the success of the project. They review the project and how they have developed their leadership skills with input from audience and participants.</p>
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Year 10 & 11	<p style="text-align: center;"><b><u>GCSE Art and Design: Fine Art OCR</u></b></p> <p><b>Throughout the two year pupils will be working to complete a project of workshops based around developing and refining practical skills, as well as embedding key terminology and analysis skills. Pupils will then work towards completing Unit 01 the portfolio (60%) and from January of their final year 02 the externally set task (40%).</b></p> <p>The course will cover the following areas of study;</p> <ul style="list-style-type: none"><li>• AO1: Develop ideas through investigations, demonstrating critical understanding of sources.</li><li>• AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.</li><li>• AO3: Record ideas, observations and insights relevant to intentions as work progresses.</li><li>• AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</li></ul>
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