

## KS3 Curriculum – History

We have taken a lot of care to plan a KS3 curriculum that is fun but one that also prepares our students for KS4. We run regular trips to Whittington Barracks and the National Arboretum, Moseley Old Hall and Bletchley Park. All of these trips helped bring History alive for our students.

Below is an overview of what your child can expect to study at KS3, along with the assessments they will complete.

	Autumn	Spring	Summer
Year 7	<p><b>Thematic Study:</b> Power &amp; People 1066 – 1660 A study of the developments in church, state and society from the Plantagenets to the Stuarts.</p> <p><i>Smart task: Letter to a Medieval King</i></p> <p><i>“Write an account of the reasons that life changed for people in the Tudor times”</i></p> <p>GCSE LINK: Thematic study on Power &amp; People and Elizabethan Depth Study</p>	<p><b>Depth Study:</b> The Industrial Revolution Focus on the actual changes to factories and towns.</p> <p><i>“In what ways were people’s lives affected by the Industrial Revolution in Britain?”</i></p> <p><b>Period Study:</b> Victorian Britain Study on the wider cultural and social developments as a result of the Industrial Revolution</p> <p><i>“Was life in Victorian Britain good for everybody?”</i></p> <p>GCSE LINK: Historic Environment study on Wightwick Manor</p>	<p><b>Wider World Study:</b> Empire and Slavery A focus on the good and bad points of the Empire and its links to slavery.</p> <p><i>“The British Empire was one of the worst things to happen in History” – How far do you agree?</i></p> <p><b>Depth Study:</b> Spotlight on America after the Empire – The Wild West</p> <p><i>Smart task: “How useful are these sources to an Historian studying the Wild West?”</i></p> <p>GCSE LINK: Thematic study (American Revolution) and Wider World Study (context for conflict &amp; tension unit)</p>
Year 8	<p><b>Thematic Study:</b> Conflict and Tension 1640 – present day A study of the developments and changes in warfare from the New Model Army until today.</p> <p><i>Smart task: “How do these sources differ in their opinions of key person/weapon/tactic/battle?”</i></p> <p><i>“The main reason for changes in conflict was due to advances in weaponry” – How far do you agree?</i></p> <p>GCSE LINK: Links to all units</p>	<p><b>Period Study:</b> 20<sup>th</sup> Century America Focus on the social and political history of the USA in the 20<sup>th</sup> Century, with a spotlight on protests.</p> <p><i>Smart task: “How useful is the source for finding out about key development in the Cold War?”</i></p> <p><i>“Which was the most important cause of protest in 20<sup>th</sup> Century America?”</i></p> <ul style="list-style-type: none"> <li>- Race</li> <li>- War</li> </ul> <p>GCSE LINK: understanding of first order concepts such as protest, politics, government</p>	<p><b>Period Study:</b> 20<sup>th</sup> Century Britain Social and political history of Britain, with a focus on changes for <u>all</u> groups in society.</p> <p><i>Smart task: Commemorative plate</i></p> <p><i>“Compare Britain in 1900 to Britain in 2017. In what ways are they similar?”</i></p> <p>GCSE LINK: content for the Thematic study, as well as context for Wider World study.</p>