

KS4

Cache Award in Child Development and Care

This qualification provides the opportunity to gain a vocational qualification that gives a basic introduction to the sector it has been designed to meet the needs of learners from the age of 14 years. It includes the knowledge and understanding of child development and well-being necessary for working with children in a variety of settings. It is aimed at a range of learners who wish to be introduced to childcare and development for children aged 0-5 years. It also gives learners an insight into their preferred learning styles and assists in developing their ability to study.

CACHE Level 2 Award in Child Development and Care (NQF) (VRQ) has been designed to meet the needs of learners from the age of 14 years. It includes the knowledge and understanding of child development and well-being necessary when preparing for working with children in a variety of settings. It is aimed at a range of learners who wish to be introduced to childcare and development for children aged 0-5 years. It also gives learners an insight into their preferred learning styles and assists in developing their ability to study. This qualification will enable learners to develop significant transferable knowledge and study skills that will support progression including:

- An awareness of learning styles
- A basic introduction in to working with children in a variety of settings
- An understanding of roles and responsibilities when working in a setting
- An understanding of Equality and Diversity within a childcare setting
- A basic understanding of the stages and sequence of child development
- An introduction to observing children and how it supports development
- An introduction to the influences that affect holistic development
- An introduction to everyday care routines and the types of activities that can support the development of independence an introduction to supporting children through transition.

This qualification provides the opportunity to gain a vocational qualification that gives a basic introduction to the sector.

This qualification consists of 3 units:

- Two units graded A*– D assessed by Assessment Tasks Units 1 & 2
- A Synoptic Assessment unit assessed by a Multiple Choice Paper Unit 3

GCSE Child Development

This qualifications' aim is to attract students to study Home Economics: Child Development by offering an interesting and stimulating programme of study. Students will have the opportunity to develop their knowledge and understanding of human needs in a diverse society and to work in a variety of contexts.

- The skills and knowledge acquired will be relevant and transferable to other settings, enhancing career opportunities and providing a satisfying course of study for students of ages 14-16 and from diverse backgrounds who may not progress to further study of the subject. They also provide progression to GCE Health and Social Care.

The subject content of this qualification has been divided into sections for ease of reference. The question paper (Unit 1) will test any or all of the five areas of the subject content and the Research Task (Unit 2) will test any area except 'Development of the Child'. The Child Study (Unit 3) will focus mainly on the 'Development of the Child'. Delivery of the subject content will depend on the range and levels of the ability of the students.

Unit 1: Written Paper

(45801) 1 hour 30 mins
– 100 marks – 40% 6–8
compulsory questions
comprised of short
answer, structured and
free response
questions. Some
questions may include
stimulus material.

Unit 2: Research Task

(45802) 30 marks –
20% The Research Task
must be completed
under supervision
within the classroom
and should occupy
approximately 7 hours
of supervised time.

Unit 3: Child Study

(45803) 60 marks –
40% The Child Study
must be completed
under supervision
within the classroom
and should occupy
approximately 20 hours
of supervised time.

The five areas of the subject content

3.1 Parenthood

The family

Planning for a family

Preparing for the baby

Provision of a safe environment

3.2 Pregnancy

Reproduction

Pre-conceptual care

Pregnancy

Preparation for the birth

3.3 Diet, health and care of the child

A healthy diet

Feeding a baby

Weaning

Feeding the young child

Food related problems

Child care

Child health

3.4 Development of the child

Development

Physical development

Intellectual development

Social and emotional development

Learning and play

3.5 Support for the parent and child

Types of support available

Child care provision

GCSE Health and Social Care

This Edexcel GCSE in Health and Social Care qualification requires students to demonstrate knowledge and understanding of:

- The range of care needs of major client groups
- The types of services that meet client group needs and how they are developed and organised
- The ways in which people can obtain care services and the barriers that could prevent people from gaining access to services
- The main work roles and skills of people providing health, social care and early years services
- The principles of care and values that underpin all care work with clients
- Personal development and relationships
- The stages and pattern of human growth and development
- The different factors that can affect human growth and development
- The development of self-concept and different types of relationships
- Major life changes and sources of support
- Definitions of health and wellbeing
- Common factors that affect health and wellbeing and the different effects they can have on individuals and groups across the lifespan
- Methods used to measure an individual's physical health
- Ways of promoting and supporting health improvement for an individual or small group.

Skills

This Edexcel GCSE in Health and Social Care qualification requires students to plan and carry out tasks in which they:

- Analyse issues and problems
- Identify, gather and record relevant information and evidence
- Analyse and evaluate evidence
- Make reasoned judgements and present conclusions.

The Edexcel GCSE in Health and Social Care gives students opportunities to:

- Actively engage in the processes of health and social care in order to develop as effective and independent students
- Understand aspects of personal development, and the health, social care and early years sectors, through investigation and evaluation of a range of services and organisations
- Develop a critical and analytical approach to problem solving within the health, social care and early years sectors
- Examine issues which affect the nature and quality of human life, including an appreciation of diversity and cultural issues.

GCSE Sociology

This qualification is divided into sections that deal with particular kinds of social relations or with different aspects of the social structure of British society. However, teachers are encouraged to stress the connections within social life and to examine the links between various kinds of social relations. They should show the role of sociological concepts, models and perspectives concerned with both structure and process, in understanding and explaining patterns of social life.

In all areas of this qualification teachers are encouraged to use comparisons with and examples from other societies. Students should be familiar with a range of terms and concepts commonly used by sociologists. It is also anticipated that teachers may well encourage candidates to undertake small scale research projects in order to develop their understanding of the practical difficulties faced by the sociologist working in the field. However, at GCSE a detailed knowledge of the work of particular sociologists is not required, nor is there any requirement for coursework in this subject. Ultimately, this qualification should enable students to use their knowledge of the world in which they live and their ability to understand and analyse it critically; it is not intended to encourage the mere transmission of factual knowledge.

Students develop a wide range of knowledge and understanding about society, and how sociologists study and understand its structures, processes and issues.

- Sociology is exciting, interesting and relevant to students' lives. This qualification encourages students to take a questioning approach to evidence and issues, thus developing their critical, evaluative skills.
- A simplified specification, with no tiering and no coursework requirements.

Unit 1: Studying Society; Education; Families

Written Paper – 1 hour 30 mins

90 marks – 50%

Three Compulsory topic areas

Topic 1 - Candidates answer all questions.

Topic 2 and 3 – Candidates answer six compulsory questions and one question from a choice of two.

Unit 2: Crime and Deviance;

Mass Media; Power;

Social Inequality

Written Paper – 1 hour 30 mins

90 marks – 50%

Candidates choose three topic areas from four options. For each topic area chosen students answer six compulsory questions and one question from a choice of two.

OCR National Health and Social Care (Teaching from September 2016)

This qualification will assess the application of Health and Social Care through practical use. It will provide learners with essential knowledge, transferable skills and tools to improve their learning in other subjects with the aim of enhancing their employability when they leave education, contributing to both their personal development and future economic well-being.

Cambridge Nationals in Health and Social Care will equip learners with sound specialist knowledge and skills for everyday use. They will also challenge all learners, including high attaining learners, by introducing them to demanding material and skills; encouraging independence and creativity; providing tasks that engage with the most taxing aspects of the National Curriculum (including Values of Care and the current legislation requirements and the importance of softer skills such as communication skills to ensure individuals right to independence and dignity).

The hands on approach that will be required for both teaching and learning will chime appropriately with the way young people use new technology and will underpin a highly valid approach to the assessment of their skills as is borne by what teachers tell us. The qualification design, including the range of units available, will allow learners the freedom to explore more deeply the things that interest them as well as providing good opportunity to enhance their learning in a range of curriculum areas.

Assessment consists of two mandatory units

R021: Essential values of care for use with individuals in care settings

Written paper

OCR set and marked

1 hour – 60 marks (60 UMS)

Learners answer all questions

R022: Communicating and working with individuals in health, social care and early years settings

Centre assessed tasks

OCR moderated

Approx 10 hours – 60 marks (60 UMS)

Plus two other units

R023: Understanding body systems and disorders

Centre assessed tasks

OCR moderated

Approx 10 hours – 60 marks (60 UMS)

R025: Understanding life stages

Centre assessed tasks

OCR moderated

Approx 10 hours – 60 marks (60 UMS)

More Information on the Social Science Courses

KS4

Cache Child Development

<http://www.cache.org.uk/Pages/Home.aspx>

GCSE Child Development

<http://www.aqa.org.uk/subjects/home-economics/gcse/home-economics-child-development-4580>

GCSE Health and Social Care

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/health-and-social-care-2009.html>

OCR Health and Social Care

<http://www.ocr.org.uk/Images/82369-specification.pdf>

KS5

Btec Children's Play Learning and Development

<http://qualifications.pearson.com/en/qualifications/btec-nationals/childrens-play-learning-and-development-2014.html>

<https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Childrens-Play-Learning-and-Development/2016/teaching-and-learning-materials/PEP-Childrens-Play-Learning-And-Development.pdf>

Btec Health and Social Care

http://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Health-and-Social-Care/2010/Specification/9781446934623_BTEC_90c_L3_HSC_L3_Iss4.pdf

OCR Health and Social Care

<http://www.ocr.org.uk/qualifications/cambridge-technical-health-and-social-care-level-3-certificate-introductory-diploma-subsiary-diploma-diploma-extended-diploma-05307-05309-05312-05315-05318/>

CoPE

<https://www.asdan.org.uk/courses/qualifications/certificate-of-personal-effectiveness-level-1-and-2>

<https://www.asdan.org.uk/courses/qualifications/certificate-of-personal-effectiveness-level-3>