


## Key Stage Three Geography

Year 7		Year 8
 Autumn 1	<b>Baseline Assessment</b>  <b>Settlements – Where Does Everyone Live?</b>  To include urbanisation, growing cities, megacities (Mumbai), structure of cities (Birmingham), squatter settlements (Favelas), <i>Assessment: Improving Favelas DME</i>	<b>Population</b>  To include population density, distribution and structure – in the UK and in one country. Ageing populations and Migration issues. <i>Assessment: End of Unit Test (TBC – possible other)</i>
	Autumn 2	
Spring 1	<b>Weather and Climate – Extreme Weather</b>  To include weather hazards – tropical cyclones, focus on comparison of developing & developed countries (Katrina and Haiyan), preparation and planning. <i>Assessment: Microclimates Fieldwork Study</i>	<b>Restless Earth</b>  To include structure of the earth, convection currents, plate boundaries, causes and impacts of earthquakes & volcanoes, and responses. <i>Assessment – End of Unit Test</i>
Spring 2	<b>Rivers</b>  To include water cycle, processes, landforms. Flooding and management. <i>Assessment – End of Unit Test</i>	<b>Climate Change and Energy Sources</b>  To include reasons for climate change – natural vs man made, impacts of climate change, types of energy resources, fossil fuel impacts, sustainable energy. <i>Assessment – Wind Power DME</i>
Summer 1	<b>World of Work and Development</b>  To include changing employment sectors, how countries develop (indicators), inequality, globalisation & TNCS, <i>Leading into....</i>	<b>Coasts</b>  To include waves, coastal processes and landforms of erosion & deposition, human impacts and risk from sea level rise (link to last topic). End with management. <i>Assessment – End of unit Test</i>
Summer 2	<b>An Emerging Country – China/India</b>  Issues of change in above country, including migration, rapid urban growth, quality of life, slums, sustainable development <i>Assessment – End of Year Test</i>	<b>Developed Country – USA</b>  Human and Physical features, growth of New York as a Primate City, planning for tectonic and weather hazards as a developed country. <i>Assessment – End of Year Test</i>

## **KS4 Curriculum – Geography**

Students follow the OCR specification A at KS4 at Moreton and have 3 lessons per week in year 9, 10 and 11. In their single lessons students learn a range of different geographical skills, including fieldwork which will be examined in their final exams in Paper 3 which is worth 40% of their final grade. In their double lessons they are taught the main units of content for their exams for Papers 1 and 2 which are each worth 30% of their final grade. Paper 1 is based on 3 units about Living in the UK today: UK Landscapes, UK Environmental Challenges and People of the UK. Paper 2 is about the World around us and also encompasses 3 units: The People of the Planet, Ecosystems of the Planet and Global Environmental Challenges. Whilst all lessons are focused around key skills and content needed for students to be successful in their GCSEs and achieve their target grades, the Geography team ensure that all lessons at KS4 are enjoyable, creative and inspire a love of the subject for each student. Students in KS4 also have to complete 2 days of fieldwork across the course at both a human and physical environment.

At KS4 students are expected to complete homework which is often in the form of examination style questions, every two weeks and at the end of each half term students sit a formal exam which tests them on everything they have covered so far in the course. Intervention within the Geography department is timely and effective: period 7 support classes run every week for underachieving students in years 10 and 11 and revision books and case study guides are provided for our students free of charge. ( See below for our plans for each individual year at KS4).

## EXAM YEAR 2020: GCSE Plan 2017-20 – YEAR 9

Term	Year 9 – 2017/18	Year 10 – 2018/19	Year 11 – 2019/20
Autumn 1 SINGLE LESSON	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 1 - WRITTEN SKILLS</b>	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 4 – NUMERICAL &amp; STATISTICAL SKILLS</b>	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b><u>HUMAN FIELDWORK WRITE UP</u></b>
Autumn 1 DOUBLE LESSON	<b>PAPER 1 – PEOPLE IN THE UK TODAY</b> <b>UNIT 1 - LANDSCAPES OF UK</b> <i>Physical Landscapes overview of upland, lowland &amp; glaciated &amp; characteristics of landscapes.</i>	<b>PAPER 2 – THE WORLD AROUND US</b> <b>UNIT 4 – PEOPLE OF THE PLANET</b> <i>Definitions of development, HDI, measures of development, reasons: trade, colonialism, aid. Case study - Ethiopia</i>	<b>UNIT 6 – ENVIRONMENTAL THREATS TO PLANET</b> <i>Overview of changes in climate from Quaternary to present day, evidence for climate change, theories of climate change Causes of climate change</i>
Autumn 2 SINGLE LESSON	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 1 - KNOWLEDGE OF PLACES</b>	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 4 – NUMERICAL &amp; STATISTICAL SKILLS</b>	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b><u>HUMAN FIELDWORK WRITE UP</u></b>
Autumn 2 DOUBLE LESSON	<b>PAPER 1 – PEOPLE IN THE UK TODAY</b> <b>UNIT 1 - LANDSCAPES OF UK</b> <i>Rivers: processes &amp; landforms. Case study – UK River Basin Coastal processes &amp; landforms. Case study – UK coast</i>	<b>PAPER 2 – THE WORLD AROUND US</b> <b>UNIT 4 – PEOPLE OF THE PLANET</b> <i>Population, megacities, urban growth rates, urbanisation &amp; its consequences, migration. Case study - Rosario</i>	<b>UNIT 6 – ENVIRONMENTAL THREATS TO PLANET</b> <i>Consequences of global warming, global circulation of climate Extreme weather: tropical storms &amp; drought Case Study – Drought event by El Nino / La Nina</i>
Spring 1 SINGLE LESSON	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 2 - OS MAP &amp; CARTOGRAPHIC SKILLS</b>	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 6 – GEOGRAPHICAL ENQUIRY</b>	<b><u>REVISION – PAPER 3: Geographical Skills</u></b>
Spring 1 DOUBLE LESSON	<b>PAPER 1 – PEOPLE IN THE UK TODAY</b> <b>UNIT 2 – UK ENVIRONMENTAL CHALLENGES</b> <i>UK climate &amp; extreme weather. Case Study – UK flood Environments &amp; ecosystems in UK - food, water &amp; fishing</i>	<b>PAPER 2 – THE WORLD AROUND US</b> <b>UNIT 5 – ECOSYSTEMS OF PLANET</b> <i>Abiotic &amp; biotic components, overview of distribution of ecosystems, tropical rainforests location, nutrient recycling</i>	<b><u>REVISION – PAPERS 1 &amp; 2</u></b>
Spring 2 SINGLE LESSON	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 2 - OS MAP &amp; CARTOGRAPHIC SKILLS</b>	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 6 – GEOGRAPHICAL ENQUIRY</b>	<b><u>REVISION – PAPER 3: Geographical Skills</u></b>
Spring 2 DOUBLE LESSON	<b>PAPER 1 – PEOPLE IN THE UK TODAY</b> <b>UNIT 2 – UK ENVIRONMENTAL CHALLENGES</b> <i>Types of energy sources &amp; contribution to UK. Patterns of UK energy supply &amp; demand.</i>	<b>PAPER 2 – THE WORLD AROUND US</b> <b>UNIT 5 – ECOSYSTEMS OF PLANET</b> <i>Rainforests &amp; coral reefs - Case Study - Tropical Rainforests &amp; Case Study - Coral Reefs</i>	<b><u>REVISION – PAPERS 1 &amp; 2</u></b>
Summer 1 SINGLE LESSON	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 3 – GRAPHICAL SKILLS</b>	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 6 – GEOGRAPHICAL ENQUIRY</b> <b><u>PHYSICAL FIELDWORK WRITE UP</u></b>	<b><u>REVISION – PAPER 3: Geographical Skills</u></b>
Summer 1 DOUBLE LESSON	<b>PAPER 1 – PEOPLE IN THE UK TODAY</b> <b>UNIT 3 – PEOPLE OF THE UK</b> <i>Overview of UK trade &amp; UK diversity, causes &amp; impacts of development in UK Case Study – Docklands</i>	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 6 – GEOGRAPHICAL ENQUIRY</b> <b><u>PHYSICAL FIELDWORK WRITE UP</u></b>	<b><u>REVISION – PAPERS 1 &amp; 2</u></b>
Summer 2 SINGLE LESSON	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 3 – GRAPHICAL SKILLS</b> <b><u>END OF YEAR 9 EXAMS</u></b>	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 6 – GEOGRAPHICAL ENQUIRY</b> <b><u>PHYSICAL FIELDWORK WRITE UP</u></b>	<b><u>FINAL EXAMS:</u></b> <b>1) <u>LIVING IN UK TODAY (30%)</u></b> <b>2) <u>THE WORLD AROUND US (30%)</u></b> <b>3) <u>GEOGRAPHICAL SKILLS (40%)</u></b>
Summer 2 DOUBLE LESSON	<b>PAPER 1 – PEOPLE IN THE UK TODAY</b> <b>UNIT 3 – PEOPLE OF THE UK</b> <i>Population change in UK – DTM, population structures, ageing population &amp; migration Case study – Leeds</i> <b><u>END OF YEAR 9 EXAMS</u></b>	<b><u>REVISION OF ALL PAPERS</u></b> <b><u>END OF YEAR EXAM</u></b>	

## EXAM YEAR 2019: GCSE Plan 2016-2019 – YEAR 10

Term	Year 10 – 2017/18	Year 11 – 2018/19
Autumn 1 SINGLE LESSON	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 4 – NUMERICAL &amp; STATISTICAL SKILLS</b>	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 6 – FIELDWORK WRITE UP</b>
Autumn 1 DOUBLE LESSON	<b>PAPER 1 – PEOPLE IN THE UK TODAY</b> <b>UNIT 3 – PEOPLE OF THE UK</b> <i>Overview of UK trade &amp; UK diversity, causes &amp; impacts of development in UK</i> <i>Case Study – Docklands</i>	<b>PAPER 2 – THE WORLD AROUND US</b> <b>UNIT 6 – ENVIRONMENTAL THREATS TO PLANET</b> <i>Overview of changes in climate from Quaternary to present day, evidence for climate change, theories of climate change, causes of climate change</i>
Autumn 2 SINGLE LESSON	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 4 – NUMERICAL &amp; STATISTICAL SKILLS</b>	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 6 – FIELDWORK WRITE UP</b>
Autumn 2 DOUBLE LESSON	<b>PAPER 1 – PEOPLE IN THE UK TODAY</b> <b>UNIT 3 – PEOPLE OF THE UK</b> <i>Population change in UK – DTM, population structures, ageing population &amp; migration</i> <i>Case study – Leeds</i>	<b>PAPER 2 – THE WORLD AROUND US</b> <b>UNIT 6 – ENVIRONMENTAL THREATS TO PLANET</b> <i>Consequences of global warming, global circulation of climate Extreme weather: tropical storms &amp; drought Case Study – Drought event by El Nino / La Nina</i>
Spring 1 SINGLE LESSON	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 5 – GEOGRAPHICAL ENQUIRY</b>	<b>PAPER 3 (SKILLS) REVISION</b>
Spring 1 DOUBLE LESSON	<b>PAPER 2 – THE WORLD AROUND US</b> <b>UNIT 4 - PEOPLE OF THE PLANET</b> <i>Definitions of development, HDI, measures of development, reasons: trade, colonialism, aid</i> <i>Case Study - A LIDC / EDC.</i>	<b>PAPER 1&amp;2 (K&amp;U) REVISION</b>
Spring 2 SINGLE LESSON	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 5 – GEOGRAPHICAL ENQUIRY</b>	<b>PAPER 3 (SKILLS) REVISION</b>
Spring 2 DOUBLE LESSON	<b>PAPER 2 – THE WORLD AROUND US</b> <b>UNIT 4 – PEOPLE OF THE PLANET</b> <i>Population, megacities, urban growth rates, urbanisation &amp; its consequences, migration,</i> <i>Case Study - A city within a LIDC / EDC.</i>	<b>PAPER 1&amp;2 (K&amp;U) REVISION</b>
Summer 1 SINGLE LESSON	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 6 – FIELDWORK WRITE UP</b>	<b>PAPER 3 (SKILLS) REVISION</b>
Summer 1 DOUBLE LESSON	<b>PAPER 2 – THE WORLD AROUND US</b> <b>UNIT 5 – ECOSYSTEMS OF PLANET</b> <i>Abiotic &amp; biotic components, overview of distribution of ecosystems, tropical rainforests location – nutrient recycling</i>	<b>PAPER 1&amp;2 (K&amp;U) REVISION</b>
Summer 2 SINGLE LESSON	<b>PAPER 3 – GEOGRAPHICAL SKILLS</b> <b>SKILLS UNIT 6 – FIELDWORK WRITE UP</b> <b>END OF YEAR 10 EXAMS</b>	<b>FINAL EXAMS:</b> <b>1) <u>LIVING IN UK TODAY (30%)</u></b> <b>2) <u>THE WORLD AROUND US (30%)</u></b> <b>3) <u>GEOGRAPHICAL SKILLS (40%)</u></b>

## EXAM YEAR 2018: GCSE Plan 2017-2018 – YEAR 11

Term	Single Lesson (Wed p6 – LDA)	Double Lesson (Fri p5&6 – MBT)
Autumn 1	<p><b>PAPER 3 – GEOGRAPHICAL SKILLS</b>  <b>SKILLS UNIT 5 - GEOGRAPHICAL ENQUIRY</b>  <i>Hypothesis formulation, methods of data collection &amp; measurement, sampling, presentation of data, analysing &amp; explaining data, conclusions &amp; evaluations.</i>  <b>SKILLS UNIT 6 - PHYSICAL FIELDWORK – RIVER STUDY: CARDING MILL VALLEY</b>  <i>Writing up fieldwork visit.</i></p>	<p><b>PAPER 2 – THE WORLD AROUND US</b>  <b>UNIT 4 – ECOSYSTEMS OF PLANET (To be finished)</b>  <i>Case Studies – Tropical Rainforests &amp; Coral Reefs</i>  <b>UNIT 5 – ENVIRONMENTAL THREATS TO PLANET</b>  <i>Overview of changes in climate from Quaternary to present day, evidence for climate change, theories of climate change</i></p>
Autumn 2	<p><b>SKILLS UNIT 5 - GEOGRAPHICAL ENQUIRY cont . . .</b>  <i>Hypothesis formulation, methods of data collection &amp; measurement, sampling, presentation of data, analysing &amp; explaining data, conclusions &amp; evaluations.</i>  <b>SKILLS UNIT 6 - HUMAN FIELDWORK - TBC</b>  <i>Writing up fieldwork visit.</i></p>	<p><b>UNIT 5 – ENVIRONMENTAL THREATS TO PLANET</b>  <i>Causes of global warming &amp; its consequences, global circulation of climate</i>  <b>UNIT 5 – ENVIRONMENTAL THREATS TO PLANET</b>  <i>Extreme weather: tropical storms &amp; drought</i>  <i>Case Study – Drought event by El Nino / La Nina</i></p>
Spring 1	<p><b>SKILLS UNIT 4 - NUMERICAL &amp; STATISTICAL SKILLS</b>  <i>Area, Ratio, Proportion, magnitude &amp; frequency, mean median &amp; mode, interquartile ranges, percentage increase/decrease in data, bivariate data and spearman’s rank.</i></p>	<p><b><u>REVISION – PAPERS 1 &amp; 2</u></b></p>
Spring 2	<p><b>SKILLS UNIT 4 - NUMERICAL &amp; STATISTICAL SKILLS</b>  <i>Area, Ratio, Proportion, magnitude &amp; frequency, mean median &amp; mode, interquartile ranges, percentage increase/decrease in data, bivariate data and spearman’s rank.</i>  <b>REVISION OF OTHER SKILLS UNITS: CARTOGRAPHIC, GRAPHICAL ETC</b></p>	<p><b><u>REVISION – PAPER 3: GEOGRAPHICAL SKILLS</u></b></p>
Summer 1	<p><b><u>FINAL EXAMS:</u></b>  <b>1) <u>LIVING IN UK TODAY (30%) – TUES 22<sup>ND</sup> MAY PM</u></b>  <b>2) <u>THE WORLD AROUND US (30%) – TUES 5<sup>TH</sup> JUNE PM</u></b>  <b>3) <u>GEOGRAPHICAL SKILLS (40%) – MON 11<sup>TH</sup> JUNE PM</u></b></p>	
Summer 2		